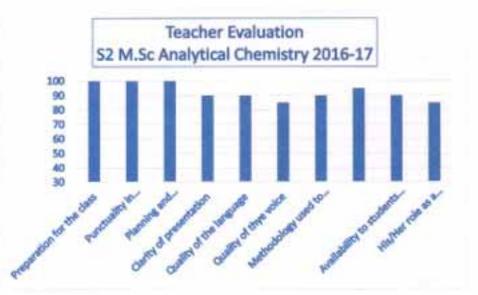
SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS	
2016-2017 MSc Chemistry (S2)	
Preparation for the class	100
Punctuality in conducting the class	100
Planning and completion of the syllabus on time	100
Clarity of presentation	90
Quality of the language	90
Quality of thye voice	85
Methodology used to impart the knowledge	90
Active learning methodology used like group discussion, tutorials,	95
Availability to students outside class hours for clarification, counseling, career guidance	90
His/Her role as a mentor/motivator/guide/facilitator/counselor	85



Feedback analysis and Action Taken Report of second semester M.Sc Chemistry students of the year 2016-17

The feedback analysis shows that the students are highly satisfied with the teachers regarding their planning and preparation for the class and the punctuality of the teachers in completing the portions. Teachers are able to make the class lively and are available to the students even outside the class. However, teachers need to improve their language skill and the clarity of their presentation and their role as a teacher. To discuss and take action on the same, department level meeting was held and necessary suggestions were made by the teachers and discuss and the department.

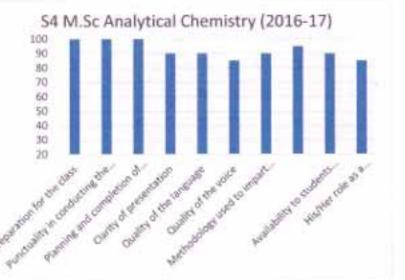


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SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

STUDENTS FEEDBACK ON TEACHERS 2016-2017 MSc Chemistry (S4)

Preparation for the class	100
Punctuality in conducting the class	100
Planning and completion of the syllabus on time	100
Clarity of presentation	90
Quality of the language	90
Quality of the voice	85
Methodology used to impart the knowledge Active learning methodology used like group	85
discussion, tutoriais,	95
Availability to students outside class hours for clarification, counseling, career guidance His/Her role as a	90
mentor/motivator/guide/facilitator/counselor	85



Feedback analysis and Action Taken Report of fourth semester M.Sc Chemistry students of the year 2016-17

The feedback analysis shows that the students of the fourth semester M.Sc Analytical Chemistry are thankful to their teachers regarding for their planning and preparation for the class and the punctuality of the teachers in completing the portions. Teachers are able to make the class lively and are available to the students even outside the class. However, teachers need to improve their language skill and the clarity of their presentation, modulation of their voice and their role as a teacher. To discuss and take action on the same, department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the department.

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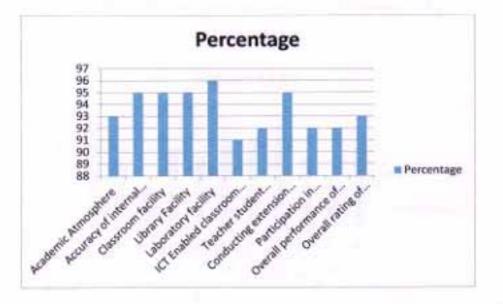


FEED BACK ANALYSIS - DEPARTMENT OF CHEMISTRY

S2 M.Sc. Analytical Chemistry (2018-2020 Batch)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	93
Accuracy of Internal Assessment	95
Classroom Facility	95
Library Facility	95
Laboratory Facility	96
ICT Enabled Classroom Facility	91
Teacher Student Relationship	92
Conducting Extension Activities	95
Participation in Teaching Learning process	92
Overall Performance of Teachers	92
Overall Rating of Department	93





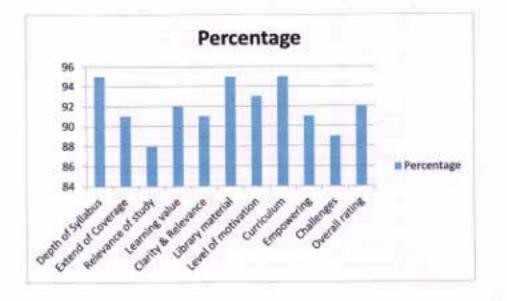


Department Evaluation and Action taken Report of Second Semester M. Sc. Analytical Chemistry -2018-20 Batch

From feedback analysis, it is realized that criteria like ICT enabled classroom require more attention. The above matter was discussed in department staff meeting and was reported to the management, alumni and PTA. Our alumni ensured us to provide ICT Facility in the Chemistry class room.

Criteria	Percentage
Depth of Syllabus	95
Extend of Coverage	91
Relevance of Study	88
Learning Value	92
Clarity & Relevance	91
Library Material	95
Level of Motivation	93
Curriculum	95
Empowering	91
Challenges	89
Overall rating	92

Curriculum Evaluation







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Curriculum Evaluation and Action taken Report of Second Semester M.Sc. Analytical Chemistry -2018-20 Batch

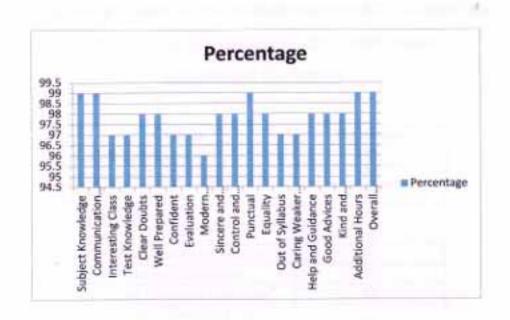
From the above analysis, criteria like relevance of study and to take up challenges of modern life need to improve. The department discussed it with IQAC and they reported this matter to the teachers in Board of Studies and other Academic Bodies and took appropriate steps to improve the same.

Criteria	Percentage
Subject Knowledge	99
Communication Skill	99
Interesting Class	97
Test Knowledge	97
Clear Doubts	98
Well Prepared	98
Confident	97
Evaluation	97
Modern Technology	96
Sincere and Dedicated	98
Control and Manages	98
Punctual	99
Equality	98
Out of Syllabus	97
Caring Weaker Students	97
Help and Guidance	98
Good Advices	98
Kind and Considerate	98
Additional Hours	99
Overall Performance	99

Feedback Analysis of Faculty by II Semester M.Sc. Analytical Chemistry 2018-20



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Faculty evaluation and Action taken Report of Second Semester M.Sc. Analytical Chemistry (2018-20)

The faculty feedback analysis revealed that the use of modern technology have to give special attention. A meeting of department head and teachers were conducted and decided to report it to the management and alumni. They took necessary measures for the improvement.



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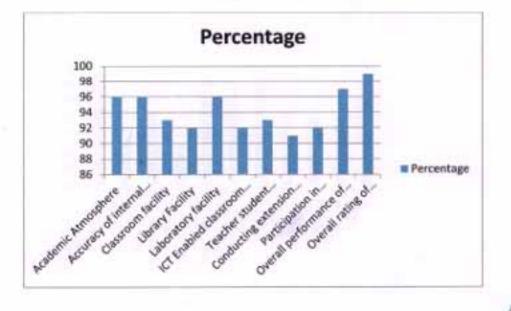
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FEED BACK ANALYSIS - DEPARTMENT OF CHEMISTRY

S4 M.Sc. Analytical Chemistry (2018-2020 Batch)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	96
Accuracy of Internal Assessment	96
Classroom Facility	93
Library Facility	92
Laboratory Facility	96
ICT Enabled Classroom Facility	92
Teacher Student Relationship	93
Conducting Extension Activities	91
Participation in Teaching Learning Process	92
Overall Performance of Teachers	97
Overall Rating of Department	99





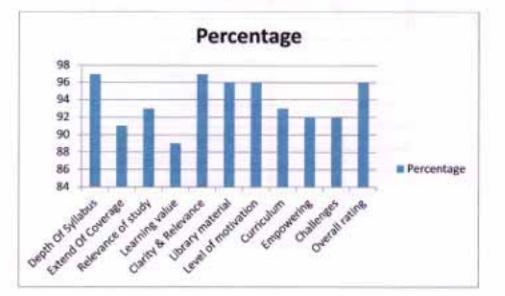
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Department Evaluation and Action Taken Report of Fourth Semester M. Sc. Analytical Chemistry -2018-20 Batch

From feedback analysis, it is realized that criteria like conducting extension activities have to be improved. The above matter was discussed in the department. Department head and teachers took necessary action to improve the extension activities like visiting reputed institutions like NIIST and preparing sanitizer for the public.

Criteria	Percentage
Depth of Syllabus	97
Extend of Coverage	91
Relevance of Study	93
Learning Value	89
Clarity & Relevance	97
Library Material	96
Level of Motivation	96
Curriculum	93
Empowering	92
Challenges	92
Overall Rating	96

Curriculum Evaluation





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Curriculum Evaluation and Action Taken Report of Fourth Semester M.Sc. Analytical Chemistry -2018-20 Batch

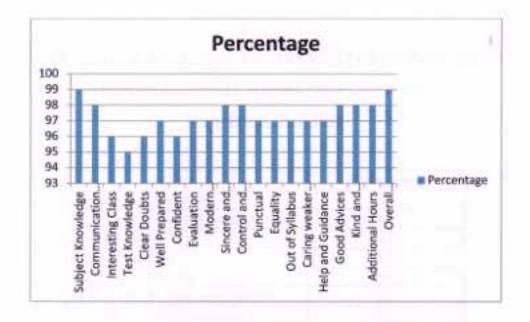
From the above analysis, criteria like learning value need to be improved. The department head and teachers decided to improve the same by providing more library and skill acquisition facilities.

Feedback Analysis of Faculty by Fourth Semester M.Sc. Analytical Chemistry 2018-20

Criteria	Percentage
Subject Knowledge	99
Communication Skill	98
Interesting Class	96
Test Knowledge	95
Clear Doubts	96
Well Prepared	97
Confident	96
Evaluation	97
Modern Technology	97
Sincere and Dedicated	98
Control and Manages	98
Punctual	97
Equality	.97
Out of Syllabus	97
Caring weaker students	97
Help and Guidance	97
Good Advices	98
Kind and Considerate	98
Additional Hours	98
Overall Performance	99



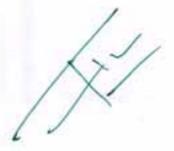
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Faculty evaluation and Action taken Report of Fourth Semester M.Sc. Analytical Chemistry (2018-20)

The faculty feedback analysis revealed that test knowledge have to give special attention. The department conducted meeting and took necessary measures for the test knowledge improvement through more class tests, quizzes etc.





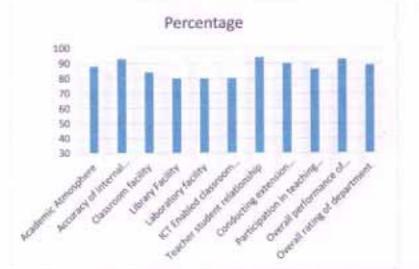
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FEED BACK ANALYSIS - DEPARTMENT OF CHEMISTRY

First Semester M.Sc Analytical Chemistry (2019-21 BATCH)

Criteria	Percentage
Academic Atmosphere	88
Accuracy of internal assessment	93
Classroom facility	84
Library Facility	80
Laboratory facility	80
ICT Enabled classroom facility	80
Teacher student relationship	94
Conducting extension activities	90
Participation in teaching learning process	86
Overall performance of teachers	93
Overall rating of department	89

Department Evaluation



Department Evaluation and Action taken Report of First Semester M.Sc Analytical Chemistry (2019-21 BATCH)

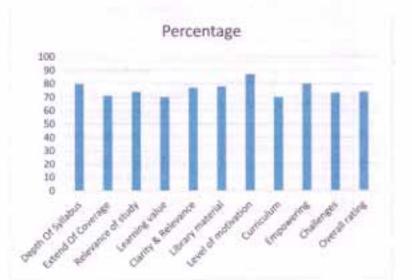
From the above analysis, criteria like library facility, ICT enabled class room facility and laboratory facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The head of the department gave directions for improving academic atmosphere. The department has taken necessary actions to improve the overall performances of the department.



പിൽസിഷതി ന്നാരാജണ കോളേജ് വതിഭി, വർക്കല-695145

Criteria	Percentage
Depth Of Syllabus	80
Extend Of Coverage	71
Relevance of study	74
Learning value	70
Clarity & Relevance	77
Library material	78
Level of motivation	87
Curriculum	70
Empowering	80
Challenges	73
Overall rating	74

Curriculum Evaluation



Curriculum Evaluation and Action taken Report of First Semester M.Sc Analytical Chemistry (2019-21 BATCH)

From the above analysis, criteria like extend of coverage, the learning value and how far the curriculum takes care of the student requirement etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.



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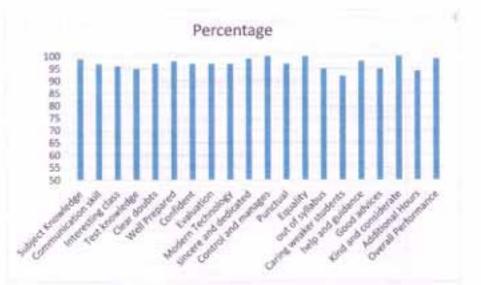
Criteria	Percentage
Subject Knowledge	99
Communication skill	97
Interesting class	96
Test knowledge	95
Clear doubts	97
Well Prepared	98
Confident	97
Evaluation	97
Modern Technology	97
sincere and dedicated	99
Control and manages	100
Punctual	97
Equality	100
out of syllabus	95
Caring weaker students	92
help and guidance	98
Good advices	95
Kind and considerate	100
Additional Hours	94
Overall Performance	99

Feedback Analysis of Faculty by First Semester M.Sc Analytical Chemistry (2019-21 BATCH)



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പ്രിൻസിഷൽ നോഭായണ കോളേജ് മയിരി, വർക്കല-695145



Faculty evaluation and Action taken Report of First Semester M.Sc Analytical Chemistry (2019-21 BATCH)

The faculty feedback analysis revealed that the students are highly satisfied with the performance of each teacher. We need to give more care to the weaker students For improving all the criteria, the department conducted meeting and suggested necessary improvement measures to be adopted.



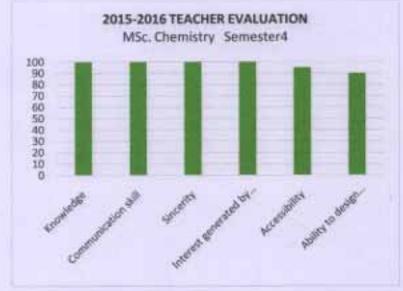
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SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

2015-2016 TEACHER EVALUATION

2015-16 MSc Chemistry (S4)

Knowledge	100
Communication skill	100
Sincerity	100
Interest generated by teacher	100
Accessibility	95
Ability to design quiz/test/Assignment	90



Feedback analysis and Action Taken Report of second semester M.Sc Chemistry students of the year 2015-16

The feedback analysis shows that the students of the second semester M.Sc Analytical Chemistry are highly satisfied by the sincerity of the teachers and their way of imparting their knowledge to the students. However, it has been noticed that the teachers need to be more available to the students even outside the classroom and teachers should improve their ability to design question papers. To discuss and take action on the same, department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the department.



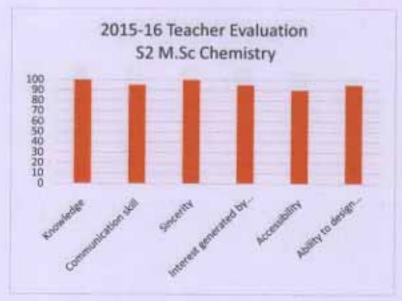
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SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

2015-2016 TEACHER EVALUATION

2015-16 MSc Chemistry (S2)

Knowledge	100
Communication skill	100
Sincerity	100
Interest generated by teacher	90
Accessibility	90
Ability to design quiz/test/Assignment	85



Feedback analysis and Action Taken Report of second semester M.Sc Chemistry students of the year 2015-16

The feedback analysis shows that the students of the second semester M.Sc Analytical Chemistry are highly satisfied by the sincerity of the teachers and their way of imparting their knowledge to the students. However, it has been noticed that the teachers need to be more available to the students even outside the classroom. To discuss and take action on the same, department level meeting was held and necessary suggestions were made by the teachers and directions were given by Head of the department.





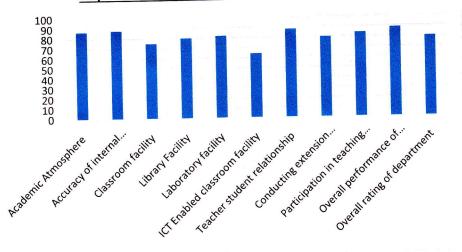
FEED BACK ANALYSIS - DEPARTMENT OF CHEMISTRY (MSc S2 2017-2018)

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Criteria	Percentage
Academic Atmosphere	87
Accuracy of internal assessment	88
Classroom facility	75
Library Facility	80
Laboratory facility	82
ICT Enabled classroom facility	64
Teacher student relationship	88
Conducting extension activities	80
Participation in teaching learning process	84
Overall performance of teachers	89
Overall rating of department	80

Department Evaluation

Department Evaluation MSc Chem S2 2017-18



<u>Department Evaluation and Action taken Report of secondSemester M Sc Chemistry -</u> 2017-18

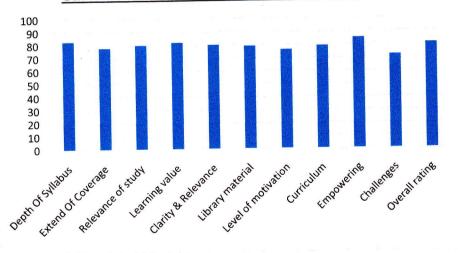
From the above analysis, criteria like library facility& ICT enabled class room facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department has taken necessary actions to improve the overall performances of the department.

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Criteria	Percentage
Depth Of Syllabus	83
Extend Of Coverage	78
Relevance of study	80
Learning value	82
Clarity & Relevance	80
Library material	79
Level of motivation	76
Curriculum	79
Empowering	85
Challenges	72
Overall rating	81

Curriculum Evaluation

Curriculum Evaluation MSc Chem S2 2017-18



<u>Curriculum Evaluation and Action taken Report of Second SemesterM.Sc Chemistry -</u> <u>2017-18</u>

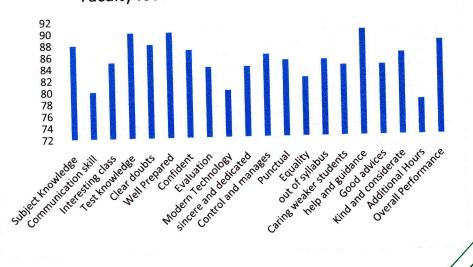
From the above analysis, criteria like motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.



Criteria	Percentage
Subject Knowledge	88
Communication skill	80
Interesting class	85
Test knowledge	90
Clear doubts	88
Well Prepared	90
Confident	87
Evaluation	84
Modern Technology	80
sincere and dedicated	84
Control and manages	86
Punctual	85
Equality	82
out of syllabus	85
Caring weaker students	84
help and guidance	90
Good advices	84
Kind and considerate	86
Additional Hours	78
Overall Performance	88

Feedback Analysis of Faculty by 2ndSemester M.Sc Chemistry 2017-18

Faculty feed back MSc Chem S2 2017-18



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Faculty evaluation and Action taken Report ofSecond Semester M.Sc Chemistry 2017-18

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The faculty feedback analysis revealed that the usage of modern technology, caring of weaker students, communication skills are the criteria where teachers have to give special attention. In order to improve the communication skills the department conducted meeting and took necessary measures for the improvement.

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Principal Sree Narazana College

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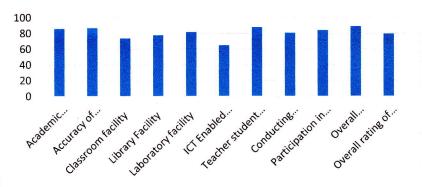
FEED BACK ANALYSIS - DEPARTMENT OF CHEMISTRY (MSc S4 2017-2018)

Criteria	Percentage
Academic Atmosphere	86
Accuracy of internal assessment	87
Classroom facility	74
Library Facility	78
Laboratory facility	82
ICT Enabled classroom facility	65
Teacher student relationship	88
Conducting extension activities	81
Participation in teaching learning process	84
Overall performance of teachers	89
Overall rating of department	80

Department Evaluation

Department Evaluation MSc Chem S4 2017-

18



<u>Department Evaluation and Action taken Report of Fourth Semester M Sc Chemistry -</u> 2017-18

From the above analysis, criteria like library facility& ICT enabled class room facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department has taken necessary actions to improve the overall performances of the department.

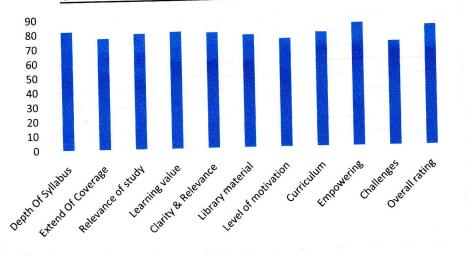


Criteria	Percentage
Depth Of Syllabus	82
Extend Of Coverage	77
Relevance of study	80
Learning value	81
Clarity & Relevance	80
Library material	78
Level of motivation	75
Curriculum	79
Empowering	85
Challenges	72
Overall rating	83

Curriculum Evaluation

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Curriculum Evaluation MSc Chem S4 2017-18



<u>Curriculum Evaluation and Action taken Report of fourth Semester M.Sc Chemistry -</u> <u>2017-18</u>

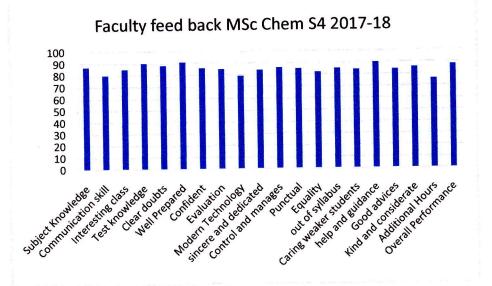
From the above analysis, criteria like motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.



Criteria	Percentage
Subject Knowledge	87
Communication skill	80
Interesting class	85
Test knowledge	90
Clear doubts	88
Well Prepared	91
Confident	86
Evaluation	85
Modern Technology	79
sincere and dedicated	84
Control and manages	86
Punctual	85
Equality	82
out of syllabus	85
Caring weaker students	84
help and guidance	90
Good advices	84
Kind and considerate	86
Additional Hours	76
Overall Performance	88

Feedback Analysis of Faculty by fourthSemester M.Sc Chemistry 2017-18





Faculty evaluation and Action taken Report offourth Semester M.Sc Chemistry 2017-18

The faculty feedback analysis revealed that the usage of modern technology, caring of weaker students, communication skills are the criteria where teachers have to give special attention. In order to improve the communication skills the department conducted meeting and took necessary measures for the improvement.

Principal Sree Narayana College Sivagiri, Variala



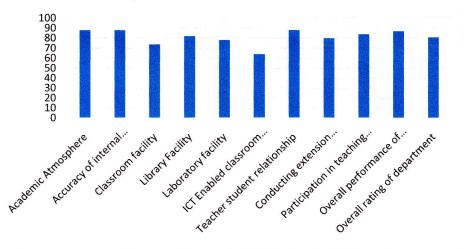
FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (MSc S4 2018-2019)

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Criteria	Percentage
Academic Atmosphere	88
Accuracy of internal assessment	88
Classroom facility	74
Library Facility	82
Laboratory facility	78
ICT Enabled classroom facility	64
Teacher student relationship	88
Conducting extension activities	80
Participation in teaching learning process	84
Overall performance of teachers	87
Overall rating of department	81

Department Evaluation

Dept Evaluation MSc S4 2018-19



<u>Department Evaluation and Action taken Report of Fourth Semester M Sc Chemistry -</u> 2018-19

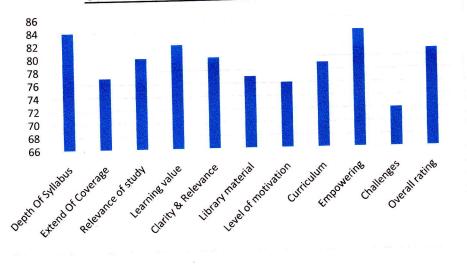
From the above analysis, criteria like library facility& ICT enabled class room facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. The department has taken necessary actions to improve the overall performances of the department.



Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	84
Extend Of Coverage	77
Relevance of study	80
Learning value	82
Clarity & Relevance	80
Library material	77
Level of motivation	76
Curriculum	79
Empowering	84
Challenges	72
Overall rating	81

Curriculum Evaluation MSc S4 2018-19



<u>Curriculum Evaluation and Action taken Report of fourth Semester M.Sc Chemistry -</u> 2018-19

From the above analysis, criteria like motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

Sree Narayana College Siveoiri, Variala

Criteria	Percentage
Subject Knowledge	86
Communication skill	80
Interesting class	85
Test knowledge	90
Clear doubts	88
Well Prepared	90
Confident	87
Evaluation	86
Modern Technology	80
sincere and dedicated	84
Control and manages	86
Punctual	85
Equality	82
out of syllabus	85
Caring weaker students	84
help and guidance	90
Good advices	84
Kind and considerate	86
Additional Hours	76
Overall Performance	88

Feedback Analysis of Faculty by fourthSemester M.Sc Chemistry 2018-19

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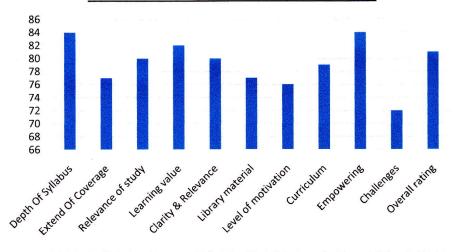
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Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	84
Extend Of Coverage	77
Relevance of study	80
Learning value	82
Clarity & Relevance	80
Library material	77
Level of motivation	76
Curriculum	79
Empowering	84
Challenges	72
Overall rating	81

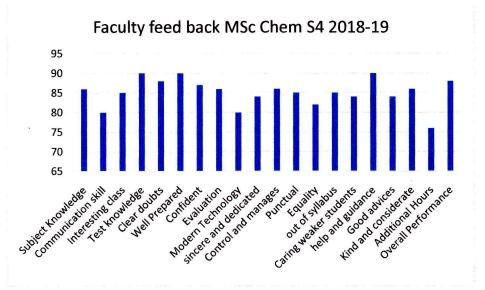
Curriculum Evaluation MSc S4 2018-19



<u>Curriculum Evaluation and Action taken Report of fourth Semester M.Sc Chemistry -</u> 2018-19

From the above analysis, criteria like motivation generated to go for higher studies, extend of coverage, take up challenges of modern life etc need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and take appropriate steps to improve the same.

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Faculty evaluation and Action taken Report offourth Semester M.Sc Chemistry 2018-19

The faculty feedback analysis revealed that the usage of modern technology, caring of weaker students, communication skills are the criteria where teachers have to give special attention. In order to improve the communication skills the department conducted meeting and took necessary measures for the improvement.

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